

Crosswinds



The World Comes to India: A New Chapter in Higher Education

**Country Lens on
Italy**

**Spotlight on
Istituto Secoli, Milan, Italy**

**Student Spotlight on
Etienne Junior, Exchange Student**



K-GEO
KUMARAGURU
GLOBAL ENGAGEMENT OFFICE

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India as an International Education Hub

From Sending Students Abroad to Bringing the World to Campus

A few years ago, if someone had asked what international education meant, the answer would have been straightforward: students leaving India to pursue degrees overseas. Today, that answer is no longer sufficient. Students continue to explore opportunities abroad, and they will continue to do so. Yet something equally important is happening closer home.

Global universities are establishing a presence in India. International students are choosing Indian campuses for semester exchanges and immersive learning experiences. Universities are building partnerships that allow students to access international opportunities without necessarily spending an entire degree abroad.

Taken together, these developments point to a larger shift. India is moving beyond its traditional role as a source of international students and beginning to emerge as a destination for global education. This transformation is still unfolding, but the signs are increasingly difficult to ignore.



"India's emergence as an education hub will not be measured only by the foreign campuses it attracts, but by the international students who choose to learn, collaborate, and grow on Indian campuses."

A New Chapter in International Education

For decades, international education was defined by mobility. Students crossed borders in search of better opportunities, global exposure, and access to world-class institutions. While that model remains relevant, the future of international education is becoming more flexible, collaborative, and interconnected.

Today, students can participate in exchange programmes, earn credits from partner universities, attend courses delivered jointly by institutions in different countries, engage in virtual collaborations, and complete portions of their degree in multiple locations. Learning is no longer confined to a single campus or even a single country.

This shift is making international education more accessible. Instead of asking how many students can travel abroad, institutions are beginning to ask how global opportunities can be brought closer to students. This creates new possibilities for learners who seek international exposure but may be limited by financial constraints or personal circumstances.

In many ways, international education is becoming less about where students study and more about how they learn, collaborate, and engage with the world.

Why India Is Attracting Attention

India's emergence as an international education hub is not accidental. The country has one of the largest higher education systems in the world, serving millions of students every year. It has a young population, rising aspirations, and increasing demand for quality education. At the same time, India's economy, innovation ecosystem, and global influence continue to expand.

These factors have made India an attractive destination for international partnerships. Universities around the world are looking for meaningful ways to engage with India—not only because of the scale of its student population, but also because of the opportunities for research, innovation, entrepreneurship, and talent development.

For Indian institutions, this presents an opportunity to strengthen global connections, enrich academic experiences, and prepare students for careers in an increasingly interconnected world.

"A new phase of global education is emerging where opportunities are not limited by geography, and learning moves across borders as much as students do."

Cover Story

India as an International Education Hub



Picture courtesy: theken_web Instagram page

Signs of Change on Our Own Campus

The idea of India becoming an international education hub can sometimes feel like a discussion taking place in policy circles and conference rooms. Yet, we have already begun to see glimpses of this future on our own campus.

During the past academic year, students from the PK Fokam Institute of Excellence in Cameroon spent a semester at KCT Business School. For several months, they attended classes, worked on projects, interacted with faculty, and experienced life alongside Indian students. Around the same time, students from James Cook University, Australia, participated in immersion programmes at Kumaraguru, gaining insights into India's innovation ecosystem, entrepreneurial culture, and higher education landscape.

These exchanges may involve modest numbers today, but their significance extends far beyond statistics. They demonstrate that international education is becoming a two-way experience. Indian students continue to seek opportunities overseas, while students from other parts of the world are beginning to see India as a valuable destination for learning and cultural exchange. This is how international education hubs are built. not overnight through policy announcements, but gradually through partnerships, relationships, and shared experiences.

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The World Is Coming to India

One of the most visible signs of this shift is the growing interest among foreign universities in establishing a presence in India. Recent policy reforms have encouraged international institutions to explore opportunities ranging from branch campuses to joint programmes and collaborative research initiatives.

However, the larger story is not about infrastructure or buildings. The larger story is about access and collaboration. For many students, studying abroad can be financially challenging. If global universities are able to offer programmes, curriculum, faculty engagement, and learning experiences within India, students gain additional pathways to international education.

At the same time, Indian institutions benefit from deeper collaboration, knowledge exchange, and academic innovation. The future is unlikely to be defined by institutions working in isolation. It will instead be shaped by partnerships that bring together the strengths of universities across countries and cultures.

Beyond Student Mobility

Perhaps the most important aspect of this transformation is that it extends beyond student exchanges. International partnerships are creating opportunities for collaborative research, faculty engagement, curriculum innovation, and industry interaction. Exposure to diverse perspectives also helps students develop adaptability, intercultural competence, and global awareness—qualities that are increasingly essential in a connected world.

The Road Ahead

India's journey toward becoming an international education hub is still evolving. Institutions must continue strengthening academic quality, research capabilities, student support systems, and international partnerships. Yet the direction is clear. International education is no longer only about Indians going abroad; it is increasingly about building campuses and learning environments that connect India with the world.

"The future of international education may not depend solely on where students travel, but on how institutions create global experiences closer to home."

From Cameroon to Coimbatore: A Journey of Learning and Discovery

When you first arrive in a new country, you expect differences like a new culture, unfamiliar systems, different ways of learning, and people you have never met before. What you do not always expect is how quickly a place can begin to feel welcoming. That was one of the strongest impressions I had during my time at Kumaraguru College of Technology (KCT) Business School, India.

Beyond academics, what stayed with me most was the warmth and kindness of the people around me. From fellow students to faculty members, everyone made an effort to ensure that international students felt comfortable, included, and supported. Over time, the campus became more than just a place to study; it became a place where learning, friendships, and confidence grew together.

At KCT, you quickly realize that learning does not stop with classroom lectures. The faculty members are approachable, encouraging, and always willing to guide students beyond academics.

I particularly appreciated the way lecturers encouraged us to think critically, ask questions, and explore practical solutions to real-world problems. Their openness created an environment where curiosity was welcomed rather than restricted. But perhaps the biggest learning experience came from observing India itself.



Etienne Junior
MBA Exchange Student
PK Fokam Institute of Excellence
Cameroon

"I chose this semester abroad program in India to learn from a fast-growing country that has addressed development challenges through innovative local solutions, while exploring entrepreneurial opportunities and collaborations."



When you spend time in India, you begin to notice how innovation is woven into everyday life. You see a country constantly trying to build solutions for its own challenges rather than waiting for answers from elsewhere. That mindset changed the way I think about technology and development.

One example that deeply impressed me was the Unified Payments Interface (UPI). The simplicity and accessibility of digital payments in India showed me how technology can transform daily life when designed around the needs of ordinary people. It was not just a technological system; it was an example of innovation solving large-scale practical problems efficiently.

Coming from Cameroon, I immediately began thinking about how similar ideas could create impact back home, especially in areas where digital financial systems still have enormous untapped potential.

As someone passionate about technology, healthcare, and innovation, my experience in India expanded my perspective on what is possible. It showed me that meaningful innovation does not always require the most expensive infrastructure. Sometimes, it begins with understanding local realities and designing practical solutions that genuinely improve lives. My journey at KCT was therefore much more than an academic exchange programme. It became an experience that shaped my thinking, strengthened my confidence, and influenced how I hope to contribute to my own community in the future. And perhaps that is what international education should truly do. Not simply move students across borders, but help them return home with new ideas, broader perspectives, and the confidence to create change.



"India taught me that meaningful solutions do not always come from elsewhere. Sometimes, the most powerful innovations are built locally for local challenges."

Article by
Etienne Junior
Exchange student from
PK Fokam Institute of Excellence, Cameroon

Partner Spotlight

Istituto Secoli, Milan: Shaping the future of Global Fashion Education through Craftsmanship and Innovation

Located in Milan, the beating heart of the global fashion industry and one of the world's most influential style capitals, Istituto Secoli stands as a beacon of Italian educational excellence. Widely recognized as Italy's very first fashion school, the institute was founded in 1934 by the visionary Carlo Secoli. Over nearly nine decades of unwavering dedication to the craft, Istituto Secoli has trained more than 80,000 students, transforming passionate individuals into elite professionals who drive the global luxury and apparel sectors forward.

At the core of the institute's prestigious reputation is a simple yet profound philosophy: "Learning by Doing." By seamlessly blending profound design creativity with rigorous technical engineering, Istituto Secoli offers a comprehensive suite of undergraduate, master's, specialized, and executive programs. Each curriculum is meticulously engineered to prepare students for high-impact careers across the entire fashion value chain—spanning from conceptual design and advanced product development to luxury apparel management and fashion entrepreneurship.



istitut@Secoli
Making Fashion since 1934

The Legendary "Secoli Method": Where Creativity Meets Structural Engineering

- **Concept & Sketching:** Translating abstract, creative inspirations into tangible and production-ready fashion illustrations.
- **Industrial Patternmaking:** Mastering the mathematical and geometric precision required to transform a two-dimensional sketch into a perfect three-dimensional pattern.
- **Sartorial Tailoring:** Learning the time-honored secrets of traditional Italian haute couture and bespoke tailoring, focusing on fit, structure, and material behavior.
- **Final Product Realization:** Executing the complete garment construction with factory-level professionalism and luxury-grade finishing.

What truly sets Istituto Secoli apart on the global stage is the internationally acclaimed Secoli Method. Developed and refined over generations, this distinctive pedagogical approach treats fashion not just as an art form, but as a discipline of structural engineering and absolute precision.

While many fashion schools focus predominantly on the conceptual styling of a garment, the Secoli Method ensures that students understand every single stage of the fashion production process.

By enforcing a strict small-class system limited to a maximum of 18 students per class, the institute guarantees that every individual receives personalized, high-touch mentorship from industry-active professors. Students do not just learn how to design; they master how to physically build the future of fashion.



Istituto Secoli, Milan: Shaping the future of Global Fashion Education through Craftsmanship and Innovation

Istituto Secoli's Tri-Campus Ecosystem

To support its growing international community and strengthen industry integration, Istituto Secoli operates a unique Tri-Campus Ecosystem:

Milan Main Campus – The Creative Capital

Located in the heart of Milan, students are immersed in a global fashion hub surrounded by luxury brands, design houses, and major industry events, fostering creativity, trend awareness, and international collaboration.

Novara Corporate Campus – The Industrial Heart

Situated in one of Italy's key luxury apparel production centers, the Novara campus offers hands-on exposure to manufacturing, supply chains, and industry operations through close collaboration with corporate partners. Students also benefit from a mandatory 6-month paid internship with leading fashion brands.

New Campus & Student Residence – A Living-Learning Community

A modern residential campus designed for international students, offering comfortable accommodation, collaborative workspaces, and creative environments that encourage cultural exchange and global networking.

Short-Term Global Exposure and Customized Summer Programs

For students and professionals seeking international exposure without committing to a full degree, Istituto Secoli offers a range of Short-Term Summer Programs that combine technical learning with cultural immersion in Milan.

Fashion Design & Textile Arts – Exploring design creativity alongside fabric and textile knowledge.

Bespoke Tailoring & Pattern Engineering – Intensive training in Italian garment construction and pattern-making.

Specialized Dressmaking – Focused learning in niche apparel sectors requiring advanced technical skills.

Garment Restoration & Heritage Preservation – Combining traditional craftsmanship with contemporary sustainability practices.

Offered in both English and Italian, these programs attract a diverse international cohort and provide an immersive introduction to Milan's renowned fashion ecosystem.

Guaranteed Career Launchpads

Istituto Secoli boasts an extraordinary 85% employment rate. This industry-leading statistic is a direct result of the institute's deeply rooted ties with global fashion conglomerates and elite manufacturing houses. Alumni frequently secure coveted roles as senior fashion designers, master patternmakers, luxury product developers, creative directors, and independent fashion entrepreneurs worldwide.



An Exclusive Gateway for Kumaraguru Students

The partnership between Istituto Secoli and Kumaraguru College of Technology (KCT) creates a unique bridge between India's textile expertise and Italy's fashion design excellence.

■ **Curriculum Mapping & Advanced Standing** –

Aligned curricula enable KCT students to transfer academic credits seamlessly and progress into specialized modules at Istituto Secoli with minimal duplication of coursework.

■ **Tailored & Customized Short-Term Courses** –

Both institutions can jointly design customized summer programs focused on areas such as industrial patternmaking, luxury apparel technology, and European fashion marketing to complement the KCT curriculum.

■ **Collaborative Synergies** – Combining KCT's strengths in textile technology with Istituto Secoli's expertise in pattern engineering and luxury fashion equips students with a distinctive global perspective and industry-ready skills.

For students aspiring to careers in apparel technology, luxury fashion, or entrepreneurship, Istituto Secoli offers a valuable pathway to international learning and professional growth.

"The future belongs to students who can bridge design, technology, and global industry and turn learning into impact."

Article by
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Global Engagements

Global Knowledge to Grassroots Impact: A Journey of Sustainable Farming Transformation

Kumaraguru Institutions continues to strengthen sustainable rural livelihoods through its Climate Smart Dairy Entrepreneurship initiatives by connecting global expertise with grassroots transformation. In India, smallholder dairy farmers face challenges such as fodder scarcity, rising feed costs, shrinking grazing lands, and limited access to scientific feed planning, making climate-resilient dairy systems increasingly important. Bridging traditional practices with scientific and sustainable agriculture is essential to improve productivity, profitability, and long-term farm sustainability.

To support this vision, Kumaraguru Institutions is in collaboration with PUM Netherlands for a global knowledge exchange initiative. **Mr Harrie van Wijk, Senior Expert in Organic Agriculture and Vegetable Production from the Netherlands**, visited Coimbatore to share his decades of expertise in sustainable farming and climate-smart agriculture. Through impactful interactions, field immersions, knowledge-sharing sessions, and farmer training programs, the initiative connected global perspectives with local farming communities to strengthen sustainable agriculture and climate-smart dairy ecosystems.



Inspiring Future Agricultural Leaders

At the Kumaraguru campus, 30 agriculture students actively interacted with Mr. Harrie van Wijk in an inspiring session focused on sustainable agriculture, entrepreneurship, and rural innovation. "Sustainable farming begins when practical knowledge, innovation, and farmer-led action come together."

The session encouraged students to view agriculture beyond traditional farming and recognize it as a resilient enterprise ecosystem. Mr. Harrie emphasized that future agricultural graduates must become solution-driven entrepreneurs capable of strengthening rural communities through innovation, agri-business development, and value-chain creation.

His journey as a farmer deeply resonated with the students as he encouraged them to transform from "future farmers into future entrepreneurs" capable of creating sustainable and impactful agricultural businesses.

"When farmers learn from one another across cultures and continents, ideas travel farther than borders and create lasting change in the field."

Global Knowledge to Grassroots Impact: A Journey of Sustainable Farming Transformation



Advancing Climate Smart Dairy Systems

Building on this engagement, Kumaraguru Institutions organized a **2-day Hands-on Training on Forage Management and Silage Making** for 35 Climate Smart Dairy farmers, entrepreneurs, FPO members, and AAVIN Cooperative Extension Officials.

The training focused on practical silage management systems and scientific fodder production methods designed to reduce feed costs and improve dairy productivity.

Participants gained hands-on exposure in:

- Harvesting techniques and nutritional quality assessment
- Scientific silage preparation and compaction methods
- Feed preservation systems for year-round fodder security
- Practical feeding strategies for climate-resilient dairy farming

The sessions highlighted how scientific forage management can play a transformational role in addressing fodder shortages, enhancing milk productivity, and strengthening climate resilience within dairy systems. More importantly, the training empowered farmers with practical, low-cost solutions capable of creating long-term rural impact.

"The future of dairy farming lies not in producing more with more resources, but in producing better through knowledge, innovation, and resilience."



Farmer-to-Farmer Global Learning

Interaction at Samathur, Pollachi. As part of its sustainability and rural development initiatives, Kumaraguru Institutions brought together members of the **Young Farmers Forum** for an interaction with Harrie van Wijk at Chinna Aranmanai, Samathur.

The session focused on farmer-to-farmer learning, sustainable agriculture, and the One Health approach, which links soil, environmental, and human health. Mr. van Wijk emphasized living in harmony with nature, reconnecting with the soil, and preserving agricultural wisdom for future generations.

The interaction demonstrated how global perspectives, farmer-led learning, and sustainable practices can strengthen rural communities and inspire the next generation of climate-smart agricultural leaders.

"Crosswinds become opportunities when global knowledge meets local wisdom, empowering communities to grow stronger more sustainable, and better prepared for the future."

Article by
Dr SR Thanammal
Program Manager (Research)
Kumaraguru Institutions

Celebrating a Successful Semester Abroad Journey and Cameroon Day

May 20, celebrated as Cameroon National Day, marked a special occasion for the Kumaraguru community as it coincided with the farewell of 13 semester exchange students from PK Fokam Institute of Excellence, Cameroon, who successfully completed their academic journey at KCT Business School.

As part of the Semester Abroad Program, the students pursued their fourth semester at KCT Business School from January to May 2026, completing 16 courses across diverse management disciplines and earning between 22 and 24 academic credits. Beyond academics, the program provided rich opportunities for cultural exchange, global learning, and meaningful engagement with the campus community.

To commemorate both Cameroon Day and the successful completion of the semester, a farewell ceremony was organized on 20 May 2026. The students were felicitated and awarded Semester Completion Certificates and academic transcripts in recognition of their achievements and active participation throughout the semester.



A special highlight of the event was a video message from **Dr. Kamdem Nestor, General Secretary of PK Fokam Institute of Excellence**, who congratulated the students on successfully completing their semester abroad journey. Addressing the graduating cohort, he reminded them that while a degree serves as an important credential, it is their skills, adaptability, character, and ability to create impact that will ultimately define their success. He encouraged students to continuously build competencies that transcend classroom learning and emphasized that international experiences such as these help shape globally competent graduates. Describing the participants as the "real ambassadors of global education," he noted that they carry forward the values of intercultural understanding, collaboration, and lifelong learning, strengthening the bonds between Cameroon and India.



The event was presided over by Dr. Raghupathy, Director – Strategy Planning and Review, Dr. Ezhilarasi, Principal, KCT, and Dr. Vijila Kennedy, Director – Global Engagements. Heads of Departments, faculty members of KCT Business School, and student buddy mentors also joined the celebration.

The occasion reflected the growing educational partnership between India and Cameroon and underscored the power of international academic collaboration in fostering global citizenship, intercultural understanding, and lifelong connections. As the students return home, they carry with them not only academic credits, but also friendships, experiences, and perspectives that will continue to strengthen the bridge between the two nations.

Article by
Mr. Vishnu Prakash
Assistant Professor
KCT Business School

Kumaraguru Global Engagement Office Visitors



Strengthening Global Education Partnerships, University of Huddersfield, United Kingdom

Kumaraguru Institutions was pleased to welcome Dr. Paul Vasanthraj from the University of Huddersfield, United Kingdom 🇬🇧 for a collaborative meeting focused on exploring opportunities for future academic partnerships.

The discussion centred on potential avenues for collaboration in the areas of student mobility, academic exchange, joint initiatives, and global learning opportunities for students and faculty.

We thank Mr. Paul Vasanthraj for his visit and look forward to building a strong and mutually beneficial partnership with the University of Huddersfield.

From Korea to Kumaraguru, Jungwong University, Republic of Korea.

For years, international academic collaborations for India largely revolved around a few familiar regions. But the next decade of higher education will be shaped by institutions that build meaningful partnerships across emerging global corridors – where culture, industry, technology, and talent intersect in new ways.

The growing Korea–Tamil Nadu connection is one such opportunity. From manufacturing and mobility to technology, entertainment, and youth culture, the relationship between South Korea and Tamil Nadu is evolving rapidly – creating space for deeper academic and innovation partnerships.

In this context, it was a pleasure to host Yonghwan Bang, Ed.D. Ph.D. Vice president, Global Engagements from Jungwong university, a new age university in Korea, at Kumaraguru Institutions as we discussed on relevant and impactful long-term collaboration.



Technology oriented Horticulture, Special Lecture Dr. Krishna Nemali, American Fulbright Scholar, Purdue University

Prof. Krishna Nemali, Associate Professor in the Department of Horticulture and Landscape Architecture at Purdue University, specializes in controlled environment agriculture, hydroponics, greenhouse production, and IoT-enabled smart sensor technologies.

His research focuses on improving sustainability and productivity in agriculture through automation, precision farming, and efficient resource management. He is currently in India conducting his Fulbright–Nehru Program research on smart sensor technologies for sustainable agriculture.

Dr. Nemali delivered a webinar on May 7 on “Smart Sensors in Horticulture Crop Production.” Jointly organized by K–GEO and the Kumaraguru Institute of Agriculture, the session attended by students of B.Sc. Agriculture, who are keen to explore the possibilities of engaging IoT for sustained crop production.

INTERNATIONAL MASTER CLASS ON
Smart Sensors in Horticultural Crop Production

Prof. Krishna Nemali
Associate Professor, Horticulture and Landscape Architecture,
Purdue University

07 MAY 2026 | 12:00 PM – 01:00 PM | Virtual

Register | neo.kumaraguru.edu.in

kumaraguru_eeo k-geo

Global Engagements

K-Global Track: Building Global Graduates from Day One



**KUMARAGURU
GLOBAL TRACK**

WE INSPIRE YOU TO THINK ABOUT YOUR FUTURE NOW!

K-Global Track is a parallel, premium readiness program running alongside the bachelor's journey – engineered to ensure you don't just graduate, but emerge as a globally competitive student, ready for top-tier masters programs and world-class careers.

WHAT HAPPENS ACROSS 4 YEARS

A structured ascent – not a last-minute sprint!

Every year of K-Global Track is intentionally designed. While your bachelor's program builds knowledge, K-Global Track builds the global professional identity that top masters programs look for – and rarely find. Through Global Masters Acceleration Program (G-MAP) you get an individually crafted global career plan, reviewed and recalibrated every year by a dedicated counselor.

Year 1

Foundation
Global Mindset &
Self-Discovery

Personality & Strengths profiling | Global education systems | Expectations of top Universities | Foreign Languages – French / German / Japanese | Cross Cultural awareness

Year 2-3

Build
Portfolio
Building for
top Global
Universities

Academic Performance guidance | Curated Community Projects | Certifications aligned to Career goals | Guidance on Research and Publications | Leadership experiences | Global alumni Mentorship | Opportunities in Global Competition

Year 3

Accelerate
Accelerate
the Global
preparedness

University and Program shortlisting strategy | On-campus Coaching – GRE/ IELTS | SoP Crafting with experts | Writing research proposals | International Immersion / Summer program / Volunteering | Guided Industry Internships | Financial Planning Guidance | Cross-Cultural Intelligence training

Year 4

Transition
Advance
through
personalized
guidance

Year / semester Abroad Program with Partner University | Application dossier | Scholarship submission | Financial Readiness | Visa, Pre-departure coaching | Progression to Partner University for Fast Track Masters

This is not any program. It is a head start for your way ahead!

We offer multiple options, and you can choose your Global Track at the time of admission based on your goals and ambition. Each track is designed to build your pathway to an international master's, with varying levels of access and exposure. Choosing Premium early ensures you maximize every opportunity from day one and build a stronger, more competitive profile over time.

Track 1 - Premium

Complete Global
Track access. All
services included

Track 2 - Advanced

Partial access
Full Access of Global
Track services except
Year Abroad

Track 3 - Essential

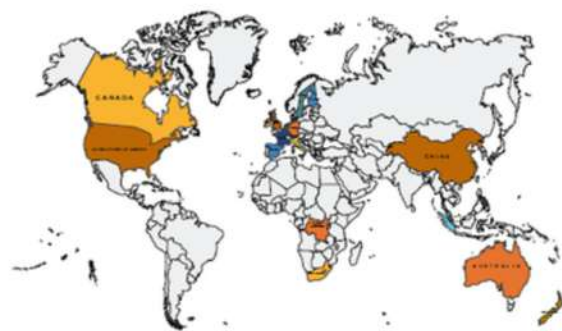
Partial access
– Excludes year
abroad and global
immersions

What every other student is missing – you won't!

Thousands graduate with similar degrees and marks, but in international master's admissions, similarity is invisible. What stands out is what's built over time, not added at the last minute. K-Global Track creates that irreversible advantage across four years, so when applications open, you're not catching up, you're already ahead with a profile that can't be replicated at the end.

What matters globally	Bachelor's program alone	Bachelors + K-Global Track (Full Access)
Global university application strategy	X Typically starts in Year 4	✓ Structured from Year 1
Competitive exam preparation	X Last-minute, low score, no scholarship	✓ High scores & scholarship
Holistic Profile	X Rarely built systematically	✓ Engineered over 4 years
Scholarship identification & application	X Often missed or too late	✓ Tracked, applied on time
International Immersion/ courses	X No structured plan	✓ Embedded and credited
Year Abroad	X Not available	✓ 100% guidance and academic support
Fast Track International Masters	X Independent search	✓ Planned and executed with partner

Join a community of Kumaraguru Alumni who studied in the world's finest universities



Singapore
National University of Singapore
Nanyang Technological University

New Zealand
The University of Auckland

Sweden
Lund University

Belgium
KU Leuven

United Kingdom
Imperial College London
University of Cambridge
University College London

France
Institut Polytechnique de Paris

USA
Massachusetts Institute of Technology
Stanford University
Harvard University

Korea
Seoul National University

Canada
McGill University
University of Toronto
University of British Columbia

Germany
Technical University of Munich
Delft University of Technology
Freie Universität Berlin

Hong Kong
The University of Hong Kong
The Hong Kong University of Science and Technology

Australia
The University of Sydney
Australian National University
The University of Melbourne

and many more universities...

K-GLOBAL TRACK: Building Global Graduates From Day One

In a world where international opportunities increasingly reward preparedness over potential, Kumaraguru Institutions is redefining how students prepare for global success. Through the **K-Global Track**, the **Kumaraguru Global Engagement Office (K-GEO)** has created a structured four-year pathway that runs alongside the undergraduate degree, helping students develop the competencies required for international master's programs and global careers.

Unlike conventional approaches that focus on applications in the final year, K-Global Track begins from the first year itself. The program is designed to systematically build a student's academic profile, global exposure, leadership potential, and career readiness over the course of their undergraduate journey.

The pathway begins with **Foundation**, where students develop a global mindset through personality and strengths profiling, foreign language learning, cross-cultural awareness, and exposure to international education systems. In the **Build** phase, students strengthen their profiles through certifications, research opportunities, leadership experiences, community projects, and international summer schools. During the **Accelerate** stage, students receive expert guidance on university selection, GRE/IELTS preparation, Statement of Purpose development, internships, scholarship planning, and research opportunities. The final **Transition** phase provides personalized support for applications, scholarships, visas, and opportunities for semester-abroad or year-abroad experiences at partner universities.

What makes K-Global Track unique is its focus on creating globally competitive graduates rather than simply facilitating international mobility. Students graduate with a portfolio of experiences that reflects academic excellence, research engagement, leadership, cultural intelligence, and professional readiness—qualities highly valued by leading universities worldwide.

For international university partners, the program offers access to a pipeline of academically strong, globally aware, and future-ready students who have been systematically prepared for success in multicultural learning environments.

K-Global Track reflects Kumaraguru's commitment to transforming global aspirations into achievable outcomes. By integrating international exposure, academic development, and personalized mentoring into a single framework, the program ensures that students do not simply dream of global opportunities—they are prepared to seize them.

Because global success is not built in the final year. It begins on Day One.

"K-Global Track is not a pathway to study abroad; it is a pathway to becoming globally prepared."



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Country Lens

Italy



Capital	Rome
Currency	Euro (EUR)
Population	58,926,166 (Approx as of 2026)
Major cities	Rome, Naples, Milan, Bologna, Florence, Turin, Palermo, Genoa, Verona
Industry	Precision machinery and Automation, Fashion and Luxury Goods, Automotive and Transportation, Pharmaceuticals and Chemicals, Sports, Business, Tourism, Banking
GDP	\$2.74 trillion USD (Estimate)
Higher Education Institutions	More than 90 Public and Private universities and non-degree granting institutions for Art.
Academic cycles	Two primary intakes Fall (Mid September) and Spring (Mid January)
Popular Programs	Engineering and Technology, Design, Fashion and Architecture, Business, Management and Economics, Data Science, AI and Computer Science, History and Art
Post-study options	Post graduating students apply for Job seeking visa valid for 6 to 12 months. When placed this can be converted to Work Permit usually valid for 2 years.
Visa policies	Student Visa Type-D for programs beyond 90days duration. A mandatory video interview will be conducted. Can apply through VFS offices near you. Requires a confirmed admission at an institution.

Higher Education News around the Globe

France Targets 30,000 Indian Students by 2030



France To Host 30,000 Indian Students By 2030, French President Says

Study in France: The target was first announced in 2023, nearly a month after Prime Minister Narendra Modi visited Paris as the chief guest at France's National Day celebrations.

NDTV

<https://www.ndtv.com/education/france-to-host-30-000-indian-students-by-2030-french-president-emmanuel-macron-says-11056806>

- 🇫🇷 France aims to host 30,000 Indian students by 2030, up from approximately 10,000 currently.
- 📄 Student visas will be aligned with the duration of academic programs, reducing the need for frequent renewals.
- ⚡ Visa procedures for Indian students will be simplified and made more student-friendly.
- 🎓 A growing number of Master's and advanced degree programs are available in English.
- 🌐 France continues to strengthen academic, research, and innovation partnerships with India, particularly in emerging fields such as AI.
- 💰 Public investment in higher education helps keep tuition costs relatively affordable compared to many other international destinations.
- 🌍 The initiative reflects France's commitment to expanding global learning opportunities and deepening Indo-French educational cooperation.

UNESCO confirms growing trend of intra-regional student mobility

- 🌐 Nearly 7.3 million students studied abroad in 2023.
- 📈 More students are choosing study destinations within their own regions.
- 🌐 Intra-regional mobility in Latin America and the Caribbean grew from 24% to 43% between 2000 and 2022.
- 🏙️ The Arab region is emerging as a stronger destination for regional student mobility.
- 🚀 Countries such as Türkiye and the United Arab Emirates are rapidly expanding their international student populations.
- 🤝 UNESCO highlights the need for stronger qualification recognition and regional cooperation to support student mobility.
- 🎓 The trend signals a more diverse and regionally connected global higher education landscape.



UNESCO confirms growing trend of intra-regional student mobility

UNESCO's first Higher Education Global Trends Report confirms that while traditional destinations for study abroad continue to be the most popular choices for international students, there are important changes afoot, with countries such as...

ICEF Monitor : May 22

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Japan: Greater availability of in-country English programmes is exerting some downward pressure on outbound mobility



Japan: Greater availability of in-country English programmes is exerting some downward pressure on outbound mobility

Nearly 170,000 Japanese students studied abroad using one of 41 service providers in Japan in 2025, with the vast majority choosing to do so via group tours or educational study trips. The data comes from the JAOS Research Institute and...

ICEF Monitor : May 22

- 🇯🇵 Growing availability of English-medium programs within Japan is reducing the urgency for students to study abroad.
- 📉 Individual overseas study enrolments declined by 43.5% in 2025 compared to 2024.
- ✈️ Group-based educational travel now accounts for 82% of outbound mobility.
- 🌐 Students are increasingly choosing Asian destinations due to affordability, proximity, and English-taught programs.
- 🇺🇸 Australia remains the most popular destination, followed by Taiwan and the United States.
- 💰 Rising costs, a weak yen, and strong domestic job opportunities are influencing students to remain in Japan.

<https://monitor.icef.com/2026/05/japan-greater-availability-of-in-country-english-programmes-is-exerting-some-downward-pressure-on-outbound-mobility/>

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